

Self-Guided Visits

C3 Frameworks

- D2.Geo.4.3-5.
Explain how culture influences the way people modify and adapt to their environments.
- D2.Geo.5.3-5.
Explain how the cultural and environmental characteristics of places change over time.
- D2.Geo.6.3-5.
Describe how environmental and cultural characteristics influence population distribution in specific places or regions.
- D2.Geo.7.3-5.
Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.
- D2.Geo.8.3-5.
Explain how human settlements and movements relate to the locations and use of various natural resources.
- D2.His.5.3-5.
Explain connections among historical contexts and people's perspectives at the time.
- D2.His.6.3-5.
Describe how people's perspectives shaped the historical sources they created.

Next Generation Science Standards

- MS-LS2-1.
Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.

Common Core

- CCSS.ELA-LITERACY.SL.5.1
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.

Time Travel Workshops

New Inventions: Cookstove Cooking

Common Core

- CCSS.MATH.CONTENT.4.MD.A.1
Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit.
- CCSS.MATH.CONTENT.4.NF.B.3.A
Understand addition and subtraction of fractions as joining and separating parts referring to the same whole.

- CCSS.MATH.CONTENT.5.MD.A.1
Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems.
- CCSS.ELA-LITERACY.SL.5.1
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
- CCSS.ELA-LITERACY.RST.6-8.3
Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

C3 Frameworks

- D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts.
- D2.His.2.3-5. Compare life in specific historical time periods to life today.
- D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources.

Home and Hearth: Colonial Cooking

Common Core

- CCSS.MATH.CONTENT.4.MD.A.1
Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit.
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Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

C3 Frameworks

- D2.Geo.4.3-5.
Explain how culture influences the way people modify and adapt to their environments.
- D2.Geo.5.3-5.
Explain how the cultural and environmental characteristics of places change over time.
- D2.Eco.14.3-5. Explain how trade leads to increasing economic interdependence among nations.
- D2.Eco.15.3-5. Explain the effects of increasing economic interdependence on different groups within participating nations.
- D2.Eco.12.3-5. Explain the ways in which the government pays for the goods and services it provides.
- D2.His.5.3-5.
Explain connections among historical contexts and people’s perspectives at the time.
- D2.His.6.3-5.
Describe how people’s perspectives shaped the historical sources they created.

Next Generation Science Standards

- MS-LS2-1.
Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.

A Colonial Sampler

Common Core

- CCSS.ELA-LITERACY.RL.5.2
Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
- CCSS.ELA-LITERACY.RST.6-8.7
Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
- CCSS.ELA-LITERACY.SL.5.4
Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
- CCSS.MATH.CONTENT.2.OA.A.1
Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.1

C3 Frameworks

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Toys and Games of Long Ago

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- CCSS.ELA-LITERACY.RST.6-8.3
Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

C3 Frameworks

- D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities.
- D2.His.5.3-5. Explain connections among historical contexts and people’s perspectives at the time.

Winter Programs

Thanksgiving: From Festival to Feast

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- CCSS.ELA-LITERACY.RST.6-8.3

Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

C3 Frameworks

- D2.Civ.12.3-5. Explain how rules and laws change society and how people change rules and laws.
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History Explorers: A Journey into Colonial Life

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Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
- CCSS.ELA-LITERACY.SL.5.4
Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

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