

Self-Guided Visits

C3 Frameworks

- D2.Geo.4.3-5.
Explain how culture influences the way people modify and adapt to their environments.
- D2.Geo.5.3-5.
Explain how the cultural and environmental characteristics of places change over time.
- D2.Geo.6.3-5.
Describe how environmental and cultural characteristics influence population distribution in specific places or regions.
- D2.Geo.7.3-5.
Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.
- D2.Geo.8.3-5.
Explain how human settlements and movements relate to the locations and use of various natural resources.
- D2.His.5.3-5.
Explain connections among historical contexts and people's perspectives at the time.
- D2.His.6.3-5.
Describe how people's perspectives shaped the historical sources they created.

Next Generation Science Standards

- MS-LS2-1.
Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.

Common Core

- CCSS.ELA-LITERACY.SL.5.1
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.

Time Travel Workshops

Architecture: To Build a House

Common Core

- CCSS.ELA-LITERACY.SL.5.1
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
- CCSS.MATH.CONTENT.4.MD.C.5
Recognize angles as geometric shapes that are formed wherever two rays share a common endpoint, and understand concepts of angle measurement

- CCSS.ELA-LITERACY.RST.6-8.3
Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

C3 Frameworks

- D2.Eco.2.3-5. Identify positive and negative incentives that influence the decisions people make.
- D2.Eco.3.3-5. Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.
- D2.Eco.14.3-5. Explain how trade leads to increasing economic interdependence among nations.
- D2.Geo.11.3-5. Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places.
- D2.His.2.3-5. Compare life in specific historical time periods to life today.

Archaeology: Unearthing the Past

Common Core

- CCSS.ELA-LITERACY.SL.5.1
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
- CCSS.ELA-LITERACY.RI.6.1
Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- CCSS.ELA-LITERACY.SL.6.4
Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
- CCSS.ELA-LITERACY.RH.6-8.2
Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
- CCSS.ELA-LITERACY.RST.6-8.3
Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

Next Generation Science Standards

- MS-ESS1-4.
Construct a scientific explanation based on evidence from rock strata for how the geologic time scale is used to organize Earth's 4.6-billion-year-old history.

C3 Frameworks

- D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities.
- D2.His.10.3-5. Compare information provided by different historical sources about the past.
- D2.His.16.3-5. Use evidence to develop a claim about the past.

Immigration: The Changing Faces of a Neighborhood

Common Core

- CCSS.ELA-LITERACY.SL.5.1
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
- CCSS.ELA-LITERACY.SL.5.4
Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
- CCSS.ELA-LITERACY.RH.6-8.2
Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

C3 Frameworks

- D2.Geo.2.3-5.
Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.
- D2.Geo.3.3-5.
Use maps of different scales to describe the locations of cultural and environmental characteristics.
- D2.Geo.4.3-5.
Explain how culture influences the way people modify and adapt to their environments.
- D2.Geo.5.3-5.
Explain how the cultural and environmental characteristics of places change over time.
- D2.Geo.6.3-5.
Describe how environmental and cultural characteristics influence population distribution in specific places or regions.
- D2.Geo.7.3-5.
Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.
- D2.Geo.8.3-5.

Explain how human settlements and movements relate to the locations and use of various natural resources.

- D2.His.5.3-5.
Explain connections among historical contexts and people's perspectives at the time.
- D2.His.6.3-5.
Describe how people's perspectives shaped the historical sources they created.
- D2.Civ.12.3-5.
Explain how rules and laws change society and how people change rules and laws.

Cookstove Cooking: The Industrial Revolution

Common Core

- CCSS.MATH.CONTENT.4.MD.A.1
Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit.
- CCSS.MATH.CONTENT.4.NF.B.3.A
Understand addition and subtraction of fractions as joining and separating parts referring to the same whole.
- CCSS.MATH.CONTENT.5.MD.A.1
Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems.
- CCSS.ELA-LITERACY.SL.5.1
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
- CCSS.ELA-LITERACY.RST.6-8.3
Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

C3 Frameworks

- D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts.
- D2.His.2.3-5. Compare life in specific historical time periods to life today.
- D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources.

Hearth Cooking: Early America

Common Core

- CCSS.MATH.CONTENT.4.MD.A.1

Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit.

- CCSS.MATH.CONTENT.4.NF.B.3.A
Understand addition and subtraction of fractions as joining and separating parts referring to the same whole.
- CCSS.MATH.CONTENT.5.MD.A.1
Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems.
- CCSS.ELA-LITERACY.SL.5.1
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
- CCSS.ELA-LITERACY.RST.6-8.3
Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

C3 Frameworks

- D2.Geo.4.3-5.
Explain how culture influences the way people modify and adapt to their environments.
- D2.Geo.5.3-5.
Explain how the cultural and environmental characteristics of places change over time.
- D2.Eco.14.3-5. Explain how trade leads to increasing economic interdependence among nations.
- D2.Eco.15.3-5. Explain the effects of increasing economic interdependence on different groups within participating nations.
- D2.Eco.12.3-5. Explain the ways in which the government pays for the goods and services it provides.
- D2.His.5.3-5.
Explain connections among historical contexts and people's perspectives at the time.
- D2.His.6.3-5.
Describe how people's perspectives shaped the historical sources they created.

Next Generation Science Standards

- MS-LS2-1.
Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.

Trade and Maritime History: At the Doorstep of the World

Common Core

- CCSS.ELA-LITERACY.SL.5.1
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
- CCSS.ELA-LITERACY.RH.6-8.2
Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

C3 Frameworks

- D2.Eco.4.3-5. Explain why individuals and businesses specialize and trade.
- D2.Eco.14.3-5. Explain how trade leads to increasing economic interdependence among nations.
- D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.
- D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources.
- D2.Geo.11.3-5. Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places.
- D2.His.14.3-5. Explain probable causes and effects of events and developments
- D2.His.16.3-5. Use evidence to develop a claim about the past.

Work It Out: Colonial Trades and the Early Economy

Common Core

- CCSS.ELA-LITERACY.SL.5.1
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
- CCSS.MATH.CONTENT.4.MD.C.5
Recognize angles as geometric shapes that are formed wherever two rays share a common endpoint, and understand concepts of angle measurement

C3 Frameworks

- D2.Eco.3.3-5. Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.
- D2.Civ.2.3-5. Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate.
- D2.Geo.6.3-5. Describe how environmental and cultural characteristics influence population distribution in specific places or regions.
- D2.His.2.3-5. Compare life in specific historical time periods to life today

- D2.His.16.3-5. Use evidence to develop a claim about the past.

Winter Programs

Thanksgiving: From Festival to Feast

Common Core

- CCSS.MATH.CONTENT.4.MD.A.1
Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit.
- CCSS.MATH.CONTENT.4.NF.B.3.A
Understand addition and subtraction of fractions as joining and separating parts referring to the same whole.
- CCSS.MATH.CONTENT.5.MD.A.1
Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems.
- CCSS.ELA-LITERACY.SL.5.1
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
- CCSS.ELA-LITERACY.RST.6-8.3
Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

C3 Frameworks

- D2.Civ.12.3-5. Explain how rules and laws change society and how people change rules and laws.
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Explain how culture influences the way people modify and adapt to their environments.
- D2.Geo.5.3-5.
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- D2.Geo.6.3-5.
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- D2.Geo.7.3-5.
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- D2.Geo.8.3-5.
Explain how human settlements and movements relate to the locations and use of various natural resources.

- D2.His.5.3-5.
Explain connections among historical contexts and people’s perspectives at the time.
- D2.His.6.3-5.
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History Explorers: A Journey into Colonial Life

Common Core

- CCSS.ELA-LITERACY.RL.5.2
Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
- CCSS.ELA-LITERACY.RST.6-8.7
Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
- CCSS.ELA-LITERACY.SL.5.4
Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
- CCSS.MATH.CONTENT.2.OA.A.1
Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.1

C3 Frameworks

- D2.His.5.3-5.
Explain connections among historical contexts and people’s perspectives at the time.
- D2.His.6.3-5.
Describe how people’s perspectives shaped the historical sources they created.